

For those programs who are accredited by a specialized accrediting body in addition to the Higher Learning Commission: (for example: Teacher Education, Social Work, etc.)

“As a university accredited by the Higher Learning Commission of the North Central Association, Northeastern Illinois University meets each of the Commission’s Criteria for Accreditation. Disciplinary and programmatic currency are values which are reflected throughout those Criteria. As in the past, the faculty members of the *(name of program or department)* continue to affirm the importance of currency, and commit to maintaining currency in our professional activities in order to maintain and strengthen the quality of our program. In addition to the HLC accreditation, *(name of program or department)* is accredited by the *(name of the disciplinary accrediting agency (for example, NCATE))*. This Application of Criteria and the professional activities of the faculty who have participated in its development reflect the shared understanding of the enhancing value of accreditation and accompanying expectations as it relates to the academic program. While accreditation is important to the program, personnel actions (i.e., retention, tenure and promotion) remain delineated and determined by the approved performance standards as outlined in the Application of Criteria below.”

For those departments/programs who are seeking accreditation by a disciplinary accrediting agency: (for example, COBM)

“As a university accredited by the Higher Learning Commission of the North Central Association, Northeastern Illinois University meets each of the Commission’s Criteria for Accreditation. Disciplinary and programmatic currency are values which are reflected throughout those Criteria. As in the past, the faculty members of the *(name of program or department)* continue to affirm the importance of currency, and commit to maintaining currency in our professional activities in order to maintain and strengthen the quality of our program. In addition to the HLC accreditation, *(name of program or department)* is seeking accreditation by the *(name of the disciplinary accrediting agency (for example, AACSB))*. This Application of Criteria and the professional activities of the faculty who have participated in its development reflect the shared understanding of the enhancing value of accreditation and accompanying expectations as it relates to the academic program. While accreditation is important to the program, personnel actions (i.e., retention, tenure and promotion) remain delineated and determined by the approved performance standards as outlined in the Application of Criteria below.”

For those programs not accredited by any outside agency beyond the Higher Learning Commission:

“As a university accredited by the Higher Learning Commission of the North Central Association, Northeastern Illinois University meets each of the Commission’s Criteria for Accreditation. Disciplinary and programmatic currency are values which are reflected throughout those Criteria. As in the past, the faculty members of the *(name of program or department)* continue to affirm the importance of currency, and commit to maintaining currency in our professional activities in order to maintain and strengthen the quality of our program. This Application of Criteria and the professional activities of the faculty who have participated in its development reflect the shared understanding of the enhancing value of accreditation and accompanying expectations as it relates to the academic program. While accreditation is important to the program, personnel actions (i.e., retention, tenure and promotion) remain delineated and determined by the approved performance standards as outlined in the Application of Criteria below.”